

## The Creative Curriculum Goals and Objectives for Children

Goal 1: To learn about themselves

- ❖ To feel valued and attached to others
- ❖ To feel competent and proud about what they can do
- ❖ To assert their independence

Goal 2: To learn about their feelings

- ❖ To communicate a broad range of emotions through gestures, sounds, and—over time—words
- ❖ To express their feelings in appropriate ways

Goal 3: To learn about others

- ❖ To develop trusting relationships with nurturing adults
- ❖ To show interest in peers
- ❖ To demonstrate caring and cooperation
- ❖ To try roles and relationships through imitation and pretend play

Goal 4: To learn about communicating

- ❖ To express needs and thoughts without using words
- ❖ To identify with a home language
- ❖ To respond to verbal and nonverbal commands
- ❖ To communicate through language

Goal 5: To learn about moving and doing

- ❖ To develop gross motor skills
- ❖ To develop fine motor skills
- ❖ To coordinate eye and hand movements
- ❖ To develop self-help skills

Goal 6: To acquire thinking skills

- ❖ To gain an understanding of basic concepts and relationships
- ❖ To apply knowledge to new situations
- ❖ To develop strategies for solving problems

## Room 6 Morning Infant Schedule

### 6:15 – 8:30: Arrival / Breakfast / Free Play

- Emotional
  - Attachment, transition & expression of emotions
- Cognitive
  - Group & categorize (puzzles)
  - Cause & Effect (blocks)
  - Problem Solving (puzzles)
  - Memory & Space (shape sorters)
  - Imitation, attention & persistence
- Social
  - Expression & awareness of social behaviors
  - Interaction with peers & adults
- Language & Communication
  - Social communication & expressing language
- Motor
  - Oral motor skills
  - Hand-eye coordination
  - Small - Using sippy cups
- Physical Health
  - Movement & exercise
  - Feeding & nutrition
  - Health practices & Hand washing

### 8:30 – 9:00: Diapering

- Motor
  - Large - Climbing stairs & lifting bottom
  - Small - Opening diaper & holding book
- Physical Health
  - Hand washing & Diapering
- Language & Communication
  - Social communication
  - Interaction with peers & adults
- Social Development
  - Interaction with peers & adults

### 9:00 – 9:45: Snack

- Motor
  - Oral motor skills
  - Hand-eye coordination
  - Small - Using sippy cups
- Social
  - Expression & awareness of social behaviors
  - Interaction with peers & adults
- Physical Health
  - Feeding & nutrition
  - Health practices & Hand washing
- Language & Communication
  - Social communication
  - Making needs known
  - Interaction with peers & adults

### 9:45 – 10:30: Free Play / Wagon Rides / Art & Music

- Cognitive
  - Group & categorize (puzzles)
  - Cause & Effect (blocks)
  - Problem Solving (puzzles)
  - Memory & Space (shape sorters)
  - Imitation, attention & persistence
- Social
  - Expression & awareness of social behaviors
  - Interaction with peers & adults
- Motor
  - Touch, grasp, reach & manipulate

### 10:30 – 11:00: Wesley Hall/Playground (weather permitting)

- Motor
  - Movement, balance & coordination
  - Touch, grasp, reach & manipulate
- Language
  - Understanding & expressing language
- Physical Health
  - Movement & exercise
- Social
  - Interaction with peers & adults
  - Empathy & social identity

### 10:30 – 11:00: Art

- Emotional
  - Sense of competence & accomplishment
- Social
  - Interaction with peers & adults
- Cognitive
  - Group & categorize
  - Cause & Effect
  - Problem Solving
  - Memory & Space
  - Imitation, attention & persistence
- Motor
  - Small - Handprinting, pasting, etc.
- Language Development
  - Understanding & expressing language

### 11:00 – 12:00: Free Play/Preparing for Lunch/Lunch/Diapering

- Emotional Development
  - Attachment & sense of competence
- Language & Communication
  - Social communication & expressing language
- Physical Health
  - Feeding & nutrition
  - Health practices & Hand washing
- Motor
  - Oral motor skills
  - Hand-eye coordination
  - Small - Using sippy cups
- Social
  - Interaction with peers & adults

### 12:00 – 2:30: Nap

- Physical Health
  - Rest & wellness

## Room 6 Afternoon Infant Schedule

### 2:30 – 3:00: Diapering

- Physical Health
  - Hand washing & diapering
- Emotional Development
  - Attachment & sense of competence

### 3:00 – 3:30: Snack

- Motor
  - Oral motor skills (eating & drinking)
  - Hand-eye coordination (eating & drinking)
  - Small motor – using sippy cups
- Social
  - Expression & awareness of social behaviors
  - Interaction with peers & adults
- Physical health
  - Feeding & nutrition
- Language & Communication
  - Social communication
  - Making needs known
  - Interaction with peers & adults

### 3:30 – 4:15: Free Play & Finger plays

- Language & Communication
  - Interaction with peers & adults (free play)
  - Social communication (free play)
- Social
  - Expression & awareness of social behaviors (free play)
  - Self regulation (free play)
- Cognitive
  - Group & categorize (puzzles)
  - Cause & Effect (blocks)
  - Problem Solving (puzzles)
  - Memory & Space (shape sorters)
  - Imitation, attention & persistence
  - Memory (finger plays)
- Motor
  - Small muscle (finger plays)
- Emotional Development
  - Attachment & sense of competence

### 4:15 – 4:45: Wesley Hall/Playground

- Physical Health
  - Movement & exercise
- Motor
  - Movement, balance & coordination (climbing gym & riding cars)
  - Touch, grasp, reach & manipulate (throwing balls, playing catch)
  - Large motor development (all of the above + running)
- Social
  - Interaction with peers & adults
  - Empathy & social identity

### 4:45 – 5:00: Snack (drink only)

- Motor
  - Oral motor skills (sippy cups)
  - Hand-eye coordination (sippy cups)
  - Small (using sippy cups)

### 5:00 – 5:25: Diapering

- Social
  - Expression & awareness of social behaviors
  - Interaction with peers & adults
- Physical Health
  - Hand washing & Diapering

### 5:25 – 6:15: Pick Up / Story Time & Individual “Reading” / Dancing / Puzzles / Bubble blowing

- Emotional Development
  - Sense of competence
  - Attachment, transition & expression of emotions
- Social
  - Expression & awareness of social behaviors
  - Interaction with peers & adults
- Language & Communication
  - Early Literacy (early reading) (story time)
- Cognitive
  - Attention & persistence (story time)
  - Problem solving (puzzles)
  - Space (puzzles)
- Motor
  - Oral motor – coordinate use of tongue & mouth (bubbles)
  - Small muscle – touch, grasp, reach & manipulate (puzzles)
  - Large muscle – movement, balance & coordination (dancing)

## Room 4 Morning Toddler Schedule

### 6:15 – 8:30: Arrival / Free Play / Table Play

- Emotional
  - Attachment & Expression of emotions
- Cognitive
  - Group & categorize (puzzles)
  - Cause & Effect (blocks)
  - Problem Solving (puzzles)
  - Memory & Space (shape sorters)
  - Imitation, attention & persistence
- Social
  - Expression & awareness of social behaviors
  - Greeting peers
- Language & Communication
  - Social communication
  - Expressing language

### 7:00 – 8:30: Breakfast

- Motor
  - Oral motor skills
  - Hand-eye coordination
  - Small - Using cups, plates & spoons
  - Large - Getting in & out of chair
- Language & Communication
  - Social communication
  - Expressing language
- Social
  - Interaction with peers & adults
- Physical Health
  - Feeding & nutrition
  - Health practices & Hand washing

### 8:30 – 9:00: Diapering

- Motor
  - Large - Climbing stairs & lifting bottom
  - Small - Opening diaper & holding book
- Physical Health
  - Hand washing & Diapering
- Language & Communication
  - Social communication
- Social Development
  - Interaction with adults

### 9:00 – 9:30: Snack

- Motor
  - Oral motor skills
  - Hand-eye coordination
  - Small - Using cups, plates & spoons
  - Large - Getting in & out of chair
- Social
  - Interaction with peers & adults
- Physical Health
  - Feeding & nutrition
  - Health practices & Hand washing

### 9:30 – 10:00: Wesley Hall / Playground (weather permitting)

- Motor
  - Movement, balance & coordination
  - Touch, grasp, reach & manipulate

### 10:00 – 10:30: Circle

- Emotional
  - Expression & awareness of emotion

- Self-awareness & self-comforting
- Language
  - Understanding & expressing language
- Social
  - Interaction with peers & adults
  - Empathy & social identity

### 10:30 – 11:00: Art

- Emotional
  - Sense of competence
- Social
- Cognitive
  - Group & categorize
  - Cause & Effect
  - Problem Solving
  - Memory & Space
  - Imitation, attention & persistence
- Motor
  - Small motor - Handprinting, pasting, using small brushes, coloring, etc.
- Language Development
  - Understanding & expressing language

### 11:00 – 11:30: Free Play / Getting Ready for Lunch

- Emotional Development
  - Attachment & sense of competence
- Language & Communication
  - Social communication
  - Expressing language
- Physical Health
  - Hand washing

### 11:30 – 12:00: Lunch

- Motor
  - Oral motor skills
  - Hand-eye coordination
  - Small - Using cups, plates & spoons
  - Large - Getting in & out of chair
- Language & Communication
  - Social communication
  - Expressing language
- Social
  - Interaction with peers & adults
- Physical Health
  - Feeding
  - Health practices & Hand washing

### 12:00 – 2:30: Nap

- Physical Health
  - Rest & wellness

## Room 4 Afternoon Toddler Schedule

### 2:30 – 3:00: Wake up from nap/Diapers

- Physical Health
  - Diapering & toileting
- Emotional
  - Attachment
  - Expression of emotions

### 3:00 – 3:30: Snack

- Emotional
  - Attachment
- Motor
  - Oral motor skills
- Social
  - Interaction with peers & adults
- Physical Health
  - Feeding & nutrition
  - Health practices & Hand washing

### 3:30 – 4:00: Free Play / Small Motor

- Motor
  - Touch, grasp, reach & manipulate
- Cognitive
  - Group & categorize
  - Cause & Effect
  - Problem Solving
  - Memory & space
  - Imitation, attention & persistence
- Social
  - Interaction with peers /adults

### 4:00 – 4:30: Afternoon Activities (Art, dancing, flash cards, etc.)

- Motor
  - Large & small muscle
  - Movement
  - Touch, grasp, reach & manipulate
- Cognitive
  - Group & categorize
  - Cause & Effect
  - Problem Solving
  - Memory & Space
  - Imitation, attention & persistence
- Emotional
  - Sense of competence
- Social
  - Interaction with peers/adults
- Language & Communication
  - Understanding language
  - Rules of language
  - Early reading

### 4:30 – 5:00: Wesley Hall / Playground (weather permitting)

- Physical Health
- Motor
  - Large
    - Movement, balance & coordination
- Social
  - Interaction with peers & adults

### 5:00 – 5:30: Diapers / Free Play

- Emotional
  - Attachment
  - Expression of emotions
- Physical Health
  - Diapering & toileting
  - Health practices & Hand washing
- Motor
  - Small muscle
- Social
  - Interaction with peers /adults

### 5:30 – 6:15: Pick Up

- Emotional
  - Attachment
  - Sense of comptance
- Social
  - Interaction with peers /adults
- Motor
  - Small motor
- Language & Communication
  - Understanding language
  - Expressing language

## Room 24 Morning Toddler Schedule

### 6:15 – 8:30: Arrival / Free Play / Table Play

- Emotional
  - Attachment & expression of emotions
- Cognitive
  - Group & categorize (puzzles)
  - Cause & Effect (blocks)
  - Problem Solving (puzzles)
  - Memory & Space (shape sorters)
  - Imitation, attention & persistence
- Social
  - Expression & awareness of social behaviors
  - Greeting peers
- Language & Communication
  - Social communication & expressing language

### 7:00 – 8:15: Breakfast

- Motor
  - Oral motor skills
  - Hand-eye coordination
  - Small - Using cups, plates & sporks
  - Large - Getting in & out of chair
- Language & Communication
  - Social communication & expressing language
- Social
  - Interaction with peers & adults
- Physical Health
  - Feeding & nutrition
  - Health practices & Hand washing

### 8:15 – 8:45: Wesley Hall (optional)

- Motor
  - Movement, balance & coordination
  - Touch, grasp, reach & manipulate
- Social
  - Interaction with peers & adults
  - Empathy & social identity

### 8:45 – 9:00: Diapering/Potty

#### (if child is potty training – offered more frequently)

- Motor
  - Large - Climbing stairs & lifting bottom
  - Small - Opening diaper & holding book
- Physical Health
  - Hand washing & Diapering/Toileting
- Language & Communication
  - Social communication
- Social Development
  - Interaction with adults

### 9:00 – 9:30: Snack

- Motor
  - Oral motor skills
  - Hand-eye coordination
  - Small - Using cups, plates & sporks
  - Large - Getting in & out of chair
- Social
  - Interaction with peers & adults
- Physical Health
  - Feeding & nutrition
  - Health practices & Hand washing

### 9:30 – 10:00: Circle

- Social
  - Expression & awareness of social behaviors
- Language & Communication
  - Social communication & expressing language
- Emotional
  - Expression & awareness of emotions
  - Self-awareness & self-comforting

### 10:00 – 10:30: Wesley Hall

- Motor
  - Movement, balance & coordination
  - Touch, grasp, reach & manipulate
- Social
  - Interaction with peers & adults
  - Empathy & social identity

### 10:30 – 11:00: Art or Sensory

- Emotional
  - Sense of competence
- Social
  - Expression & awareness of social behaviors
- Cognitive
  - Group & categorize
  - Cause & Effect
  - Problem Solving
  - Memory & Space
  - Imitation, attention & persistence
- Motor
  - Small motor - Handprinting, pasting, etc.
- Language Development
  - Understanding & expressing language

### 11:00 – 11:30: Diapering/Potty/Free Play/Preparing for Lunch

- Emotional Development
  - Attachment & sense of competence
- Language & Communication
  - Social communication & expressing language
- Physical Health
  - Hand washing & Diapering/Toileting
- Social Development
  - Interaction with adults
- Motor
  - Large - Climbing stairs & lifting bottom
  - Small - Opening diaper & holding book

### 11:30 – 12:00: Lunch

- Motor
  - Oral motor skills
  - Hand-eye coordination
  - Small - Using cups, plates & sporks
  - Large - Getting in & out of chair
- Language & Communication
  - Social communication & expressing language
- Social
  - Interaction with peers & adults
- Physical Health
  - Feeding
  - Health practices & Hand washing

### 12:00 – 2:30: Nap

- Physical Health
  - Rest & wellness

## Room 24 Afternoon Toddler Schedule

### 2:30 – 3:00: Wake up from nap/Diapers/Toileting

- Physical Health
  - Diapering & toileting
- Emotional
  - Attachment
  - Expression of emotions

### 3:00 – 3:30: Snack

- Emotional
  - Attachment
- Motor
  - Oral motor skills
- Social
  - Interaction with peers & adults
- Physical Health
  - Feeding & nutrition
  - Health practices & Hand washing

### 3:30 – 4:00: Wesley Hall

- Motor
  - Movement, balance & coordination
  - Touch, grasp, reach & manipulate
- Social
  - Interaction with peers & adults
  - Empathy & social identity

### 4:00 – 5:00: Afternoon Activities (Art, dancing, flash cards, Wesley Hall / Playground (weather permitting)/ Free Play / Small Motor

- Motor
  - Large & small muscle
  - Large - Movement, balance & coordination
  - Small - Touch, grasp, reach & manipulate
- Cognitive
  - Group & categorize
  - Cause & Effect
  - Problem Solving
  - Memory & Space
  - Imitation, attention & persistence
- Emotional
  - Sense of competence
- Language & Communication
  - Understanding language
  - Rules of language
  - Early reading
- Physical Health
- Social
  - Interaction with peers & adults
  - Empathy & social identity

### 5:00 – 5:30: Diapers / Free Play / Toileting

- Emotional
  - Attachment
  - Expression of emotions
- Physical Health
  - Diapering & toileting
  - Health practices & Hand washing
- Motor
  - Small muscle
- Social
  - Interaction with peers /adults

### 5:30 – 6:15: Pick Up

- Emotional
  - Attachment
  - Sense of comptance
- Social
  - Interaction with peers & adults
- Motor
  - Small motor
- Language & Communication
  - Understanding language
  - Expressing language

## Room 2 Morning Toddler Schedule

### 6:15 – 8:15: Arrival / Breakfast / Free Play / Toileting

- Emotional
  - Attachment & expression of emotions
- Social
  - Expression & awareness of social behaviors
  - Greeting peers
  - Interaction with peers & adults
- Language & Communication
  - Social communication & expressing language
- Motor
  - Oral motor skills
  - Hand-eye coordination
  - Small - Using cups, plates & sporks
  - Large - Getting in & out of chair
- Physical Health
  - Feeding & nutrition
  - Health practices & Hand washing

### 8:30 – 9:00: Wesley Hall

- Motor
  - Movement, balance & coordination
  - Touch, grasp, reach & manipulate
- Social
  - Interaction with peers & adults
  - Empathy & social identity

### 9:00 – 9:15: Snack

- Physical Health
  - Feeding & nutrition
  - Health practices, hand washing & toileting
- Motor
  - Oral motor skills
  - Hand-eye coordination
  - Small - Using cups, plates & sporks
- Language & Communication
  - Social communication
- Social Development
  - Interaction with peers & adults

### 9:30 – 9:45: Circle

- Emotional
  - Sense of competence & expression of emotions
  - Self awareness & self-comforting
- Motor
  - Oral motor skills
  - Hand-eye coordination
  - Small - Using cups, plates & sporks
  - Large - Getting in & out of chair
- Social
  - Interaction with peers & adults
  - Empathy & social identity
- Language & Communication
  - Understanding & expressing language

### 9:45 – 10:00: Art

- Motor
  - Touch, grasp, reach & manipulate
- Social
  - Interaction with peers & adults
  - Expression & awareness of social behaviors
- Language & Communication
  - Understanding language

- Emotional
  - Sense of competence & understanding

### 10:00 – 10:30: Free Play / Open Center

- Cognitive
  - Group & categorize
  - Cause & Effect
  - Problem Solving
  - Memory & Space
  - Imitation, attention & persistence
- Language & Communication
  - Understanding & expressing language
- Social
  - Interaction with peers & adults
  - Empathy & social identity
- Motor
  - Movement, balance & coordination
  - Touch, grasp, reach & manipulate

### 10:30 – 11:00: Planned Activity

- Emotional
  - Sense of competence
- Social
  - Expression & awareness of social behaviors
- Cognitive
  - Group & categorize
  - Cause & Effect
  - Problem Solving
  - Memory & Space
  - Imitation, attention & persistence
- Language & Communication
  - Understanding & expressing language
- Social
  - Interaction with peers & adults
  - Empathy & social identity

### 11:00 – 11:30: Wesley Hall

- Motor
  - Movement, balance & coordination
  - Touch, grasp, reach & manipulate
- Social
  - Interaction with peers & adults
  - Empathy & social identity

### 11:30 – 12:15: Lunch/Clean Up/ Toileting

- Motor
  - Oral motor skills
  - Hand-eye coordination
  - Small - Using cups, plates & sporks
  - Large - Getting in & out of chair
- Language & Communication
  - Social communication & expressing language
- Social
  - Interaction with peers & adults
- Physical Health
  - Feeding & nutrition
  - Health practices, hand washing & toileting

### 12:15 – 2:30: Nap

- Physical Health
  - Rest & wellness

## Room 2 Afternoon Toddler Schedule

### 2:30 – 3:00: Wake up from nap/Toileting/ Snack

- Emotional
  - Attachment
- Motor
  - Oral motor skills
- Social
  - Interaction with peers & adults
- Physical Health
  - Feeding & nutrition
  - Health practices, hand washing & toileting

### 3:00 – 3:30: Learning

- Motor
  - Touch, grasp, reach & manipulate
- Cognitive
  - Group & categorize
  - Cause & Effect
  - Problem Solving
  - Memory & Space
  - Imitation, attention & persistence
- Language & Communication
  - Understanding & expressing language
  - Rules of language
  - Early reading
- Social
  - Interaction with peers & adults
  - Empathy & social identity

### 3:30 – 4:00: Wesley Hall / Playground (weather permitting)

- Motor
  - Large - Movement, balance & coordination
  - Small - Touch, grasp, reach & manipulate
- Language & Communication
  - Understanding & expressing language
  - Rules of language
  - Early reading
- Physical Health
- Social
  - Interaction with peers & adults
  - Empathy & social identity

### 4:00 – 4:30: Planned Activity

- Motor
  - Movement, balance & coordination
  - Touch, grasp, reach & manipulate
- Social
  - Interaction with peers /adults

### 4:30 – 5:00: Free Play/Open Centers/Transition

- Cognitive
  - Group & categorize
  - Cause & Effect
  - Problem Solving
  - Memory & Space
  - Imitation, attention & persistence
- Social
  - Interaction with peers & adults
  - Empathy & social identity

### 4:30 – 5:00: Transition to Room 24

- Social
  - Interaction with peers & adults
  - Empathy & social identity
- Language & Communication
  - Understanding & expressing language

### 5:00 – 6:15: Pick Up

- Emotional
  - Attachment
- Language & Communication
  - Understanding language
  - Expressing language
- Social
  - Interaction with peers & adults
  - Empathy & social identity